FACULTY OF HUMANITIES (CEREMONY 1)

ORDER OF PROCEEDINGS

Academic Procession.

(The congregation is requested to stand as the procession enters the hall)

The Presiding Officer will constitute the congregation.

The National Anthem.

The University Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Master of Ceremonies.

The graduands and diplomates will be presented to the Presiding Officer by the Dean of the Faculty.

The Presiding Officer will congratulate the new graduates and diplomates.

The Master of Ceremonies will make closing announcements and invite the congregation to stand.

The Presiding Officer will dissolve the congregation.

The procession, including the new graduates and diplomates, will leave the hall. (The congregation is requested to remain standing until the procession has left the hall.)

NATIONAL ANTHEM

Nkosi sikelel' iAfrika Maluphakanyisw' uphondolwayo, Yizwa imithandazo yethu, Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke,
O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel, Uit die diepte van ons see, Oor ons ewige gebergtes, Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

DISTINCTIONS IN THE FACULTY OF HUMANITIES

Bachelors degrees may be awarded with distinction

in a subject, where the student has an average of at least 75% and no mark below 70%

in the degree, where the student has both distinction in at least one subject and first class passes in at least 10 courses.

Honours degrees are awarded by class (first, second class division one, second class division two, or third).

Master's degrees may be awarded with distinction

for the dissertation, (in a coursework and dissertation curriculum) for especially meritorious work, the dissertation being in the first class (75% or better)

in the degree, for especially meritorious work, where the average is 75% or better and no component is below 70%.

NAMES OF GRADUANDS

Graduation ceremony suspended because of Covid-19. All graduated in absentia at a special Congregation of the University of Cape Town on 17 March 2020.

Dean: Associate Professor SKessi

POSTGRADUATE DIPLOMA IN FINE ART

Clifford Noel Bestall (with distinction) Loraine Beverley Boyle (with distinction) Oliver Hambsch (with distinction) Eugene Van Der Merwe (with

POSTGRADUATE DIPLOMA IN LIBRARY AND INFORMATION STUDIES

Zeenat Abrahams Petra Simone Adams Johanna Maria Baudin Witness Bote

distinction)

Errol Zane Crawford Sarah Francesca Du Toit Chanelle Brigitte Frank

Tamar Glanger

Lauren Joy Lengeveldt Lilian Mmapula Letshabo Tulisa Timna Mahote Itumeleng Mpofu Philisa Mzuku

Diana Nakwenye Nakuumba

Mariam Nash

Cwayita Notshokovu Marinette Elsa Reinke

Roberto Sass Sabelo Sibiya

Vuyokazi Princess Sibutha

Lungisani Silolo

DEGREE OF BACHELOR OF ARTS IN FINE ART

Kate Megan Beatham Julia Sophia Bidoli Emma VictoriaBlencowe

Nkone Chaka

Kerry Lee Maria Chambers (with distinction in Fine Art 4)

Luke Nicholas Ducray (with distinction

in Fine Art 4 and Theory & Practice and the degree with

distinction) Dominique Du Toit

Sam Seth Fortuin (with distinction in

Fine Art 4) Ashleigh Emma Frank Abbey Lee Gagne Caron Margot Goedeman

Kamil Adam Hassim (withdistinction

in Fine Art 4)

Lisa Christina Herring (with distinction

in Fine Art 4) Kino Hogan

Kyle Devon Hutchings Casandra Jacobs Gabriele Levi Jacobs Lara Jane Jacobs Ulriche Janties Sara Jardine

Rosa Jean Roux Jordan Jared Ryan Leite Mia Elena Lötter

Thero Phomolo Sello Makepe (with distinction in Fine Art 4)

Cayley Catherine McKay Aimee Messinger Carla Meyer-Kleynhans Chrissy Jane O'Riordan Chelsea Ann Peter

Abonyile Thony Sidzumo (with distinction in Fine Art 4) Shakil Solanki (with distinction in

Fine Art 4)

Sydney Jade Spracklen

Philip Steele Eden Jodie Theys Kiri LynTwentyman-Jones Jessica Morgan Untiedt Anitha Van Deventer

Chloe Jane Venter Laura Avyola Viruly (with distinction)

Paul Gerald Wallington (with distinction in Studio Work)

DEGREE OF BACHELOR OF SOCIAL WORK

Helen Ersi Argyropoulos

Zakariya Baker Megan Bergman Marike Botha Mutsa Lorraine Chikosi Ngobile Caleb Chirenje

Lauret Mary Cloete Kaamielah Davids

Khanyisile Adrianna Dhlomo Bongeka Ziyanda Dlodlo

Ayanda Dondo

Athraa Fakier

Lizanne Salome Isaacs (with distinction in Studies in Social Work)

Simon Jindu Siyanda Jonga

Nita Phumeza Khumalo Hlonela Mabhani Palesa Gloria Magugu

Accuracy Khanyile Mahlangu

Naledi Malinga Iman Martin Indiphile Matini Cabangile Mdluli Zandile Mdudi Siphesande Mfaku Oyama Mhambi Chiedza Charity Mhari

Rose Boipelo Mojaki

Cleopatra Matshidiso Mokone (with distinction in Studies in Social

Work) Litho Mpoyisa Yandisa Myeko Anele Ingrid Ncane Themba Nginileyo Shanell Petersen Liana Tammy Piet

Courtnay Sam Pinheiro (with distinction in Psychological Studies and Studies in Social Work and the degree with

distinction) Babalwa Plaatjies

Leigh Sayag

Ivy Tanyaradzwa Shumba (with distinction in Studies in

Social Work) Zusiphe Sikayi Enkosi Simelane

Mamela Vuyiseka Siyongwana Chelsea Spaans (with distinction in

Studies in Social Work) Nyaradzo Precious Tapa

Yumnah Waja

DEGREE OF BACHELOR OF SOCIAL SCIENCE (HONOURS)

In African Studies: Thandazile Mbombo Sandrine Albertine Florence

Mpazayabo

Sibongiseni Sidwell Phunguza

In Anthropology:

Aleya Banwari Nicole Kelsey Bento Inge-Ame Botes

Kevin Dornbrack (first class)

Eli Malcolm Fisher Nikita Babalwa Funda

Melissa Hall

Siphesihle Nothemba Hlope Rose Lukuni Majivuno Nadine Maneveld Lonwabo Sikobongela

In Clinical Social Work:

Nomzi Zoleka Booi Aurelia Lindelwa Botha Annatolia Nyasha Chinoputsa Ngeniswa Mfazwe Feyi Lebogang Winnie Godzwana Nomthandazo Norah Gqola-Dastile

Sinazo Hlakweni Elma Audrey Kloppers Shamiela Linneveldt Niel Grandt Maarman

Ntombekhaya Olga Mabusela-Jozi

Bomkazi Manciya Leonora Mandisa Mbaza Noxolo Cikizwa Mgidini Fezeka Mgumane

Vuyolwethu Olwethu Mqushwana

Sibongile Thelma Msusa Nomendu Agrinette Mtambeka

Lejeanne Nel

Zoliswa Zibian Nombekela Khunjulwa Precious Nombombo

Siphokazi Nyebelele Natasha Smith

Gerda Trynette Bernhardine Smits

(first class)

Ntombizodwa Patricia Tsotsa

Daena Voges

Lize Walker (first class)

In Criminal Justice Social Work:

Mihlali Banzana Viwe Fezeka Dikeni Eric Mqwalaseli Mfenqe Pumzile Eddie Ngondo Somila Tertia Nojilana Luyanda Solani (first class) Nande Qhamani Yola

In Development Studies:

Haji Weka Abdulla Tariro Paul Makanha Mihlali Hlubi Manikivana

Tshepiso Dimitra Thenjiwe Mashinini

(first class)

Moyahabo Seabi Masipa (first class)

Mduduzi Jan Nkosi

In Economic History:

Andrew Sasha Mashamaite

In Economics:

Katherine Davidson

Lucy Kirchmann Grinker (first class)

In Environmental and Geographical Studies: Brett Daniel Agiotis

Molly Anne Anderson (first class)

Megan Elizabeth Bieber Callum Robert Evans Sasha Claire Fairhead Gina Nicole Hendrickse Emma Claire Irving Namita Viren Joshi Taylor Richard Keet

Alma Elisabeth Küspert (first class)

Priyanka Kiran Naik Moira Shoobridge

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Yana Winnie Abrahams

Esther Oluwadamilola Adewumi

Aqeelah Bray (first class)

Tarryn Michelle Foot (first class)

Dacia Hassan

Naledi Maura Kekana

Courtney Koopman (first class) Caitlin Candice Luter (first class)

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Simbulele Sinovuyo Sibeko

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Tawanda George Chiweshe

Katharina Lindiwe Tabea Gensicke

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Sisipho Mambumba

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Micheala Tyrelle Madurai

Jonathan Matolla

Zeenat Samodien (first class)

Zoë Van Rooyen Yanga Wana

DEGREE OF MASTER OF ARTS IN FINE ART

Deborah Lynn Weber

DEGREE OF MASTER OF FINE ART

Morné Visagie (with distinction)

HISTORICAL SKETCH

Founded as the South African College (a boys' school that aimed to provide higher education as well) in 1829, the University was established as the University of Cape Town in 1918.

The early history was one of great expectations and hard times and it was not until the early years of the twentieth century that the University was developed into a fully-fledged tertiary institution. A significant and pioneering development in the 19th century was the admission of women as degree students in 1886, many years ahead of most universities in the world.

At the start of the 20th century the University incorporated the Diocesan College, the teacher training classes of the Normal College, the South African College of Music and the Cape Town Schools of Fine Art and Architecture.

The Medical School was established and in the 1920s the University began a partnership with the local health authority (now the Provincial Government's health department) that saw the Medical School move from the Hiddingh Campus and the Green Point Somerset Hospital to Observatory (the rest of UCT's Upper Campus moved from Hiddingh to its present site, on part of Cecil Rhodes' estate, in 1928). This partnership allowed for the construction of the first Groote Schuur Hospital on a University site. The partnership continues to this day and now involves not only Groote Schuur as a teaching hospital but Red Cross Children's Hospital, Valkenberg and a growing number of primary health care sites.

The period between the end of World War II and 1994 was marked by two themes. Firstly, the University recognised that if it was to be fully South African, it would have to move beyond academic non-segregation to be fully inclusive. It would have to face the consequential and increasing clashes with a government determined to legislate for segregation and enforce the doctrine of apartheid. And secondly, the University intended to transform into a leading research institution.

Before World War II, the University was largely a teaching university and its students were mostly undergraduates. The research undertaken was sporadic, though in some cases notable. A research committee was appointed for the first time in 1945. The next 75 years saw a great expansion of research and scholarly work such that the UCT of 2014 has a greater proportion of highly rated researchers and gains significantly more research grants and awards than any other South African University.

The 1980s and 1990s were characterized by the deliberate and planned transformation of the student body. This was aided by the establishment of the Academic Development Programme aimed at helping students from disadvantaged educational and social backgrounds to succeed and the desegregation of student residences. As a result, a student body that was 90% white in 1979, when UCT marked its 150th anniversary, is in 2014 more than 50% black. The total student enrolment of just above 26 000, includes international students drawn from over 100 countries, a significant proportion of which are from SADC states. Particular emphasis is placed on postgraduate studies and more than 20% of these students will be enrolled in master's and doctoral programmes. A growing number of postdoctoral fellows contribute substantially to the research endeavours and reputation of the University (UCT has more than a third of the total number of post docs in South Africa).

UCT continues to work towards its goal to be Africa's leading research university. Its success can be measured by the scope of study it offers and the calibre of its graduates.

ORIGIN OF THE BACHELOR DEGREE

The term 'Bachelor' derives from ancient ceremonies (the first such was believed to have been at Oxford in 1432) held to honour achievements of scholarship. The word derives from bacca lauri (laurel berry). Instead of the hoods we use today to signify your graduation, graduands of old wore garlands of laurel leaves and berries.

So the term has nothing to do with our modern understandings of what being a bachelor means, and everything to do with a long tradition of celebrating high achievement.

VISION AND MISSION UNIVERSITY OF CAPE TOWN

Vision

An inclusive and engaged research-intensive African university that inspires creativity through outstanding achievements in learning, discovery and citizenship; enhancing the lives of its students and staff, advancing a more equitable and sustainable social order and influencing the global higher education landscape.

Mission

UCT is committed to engaging with the key issues of our natural and social worlds through outstanding teaching, research and scholarship. We seek to advance the status and distinctiveness of scholarship in Africa through building strategic partnerships across the continent, the global south and the rest of the world.

UCT provides a vibrant and supportive intellectual environment that attracts and connects people from all over the world.

We aim to produce graduates and future leaders who are influential locally and globally. Our qualifications are locally applicable and internationally acclaimed, underpinned by values of engaged citizenship and social justice. Our scholarship and research have a positive impact on our society and our environment.

We will actively advance the pace of transformation within our University and beyond, nurturing an inclusive institutional culture which embraces diversity.

THE UNIVERSITY OF CAPE TOWN DONOR ROLL

The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.

FOUNDATIONS, TRUSTS, AND CORPORATES

Platinum Circle

Foundations, Trusts, and Corporates that have made donations to UCT totaling R50 million and above (alphabetically)

The Andrew W Mellon Foundation The Atlantic Philanthropies (Bermuda) Ltd The Bertha Foundation Carnegie Corporation of New York Claude Leon Foundation The ELMA Philanthropies Services Inc The Ford Foundation The Harry Crossley Foundation Hasso Plattner Stiftung The MasterCard Foundation The Michael and Susan Dell Foundation Minerals Education Trust Fund The Rockefeller Foundation

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Foundation

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Hope for Depression Research Foundation MariaMarina Foundation Mary Oppenheimer & Daughters Foundation The Maurice Hatter Foundation Mediclinic Medical Education for South African Blacks Medicor Foundation The Institute of International Education Inc Medtronic Africa (Pty) Ltd Insurance Sector Education and Training Medtronic Foundation The Merck Company Foundation Millennium Trust International Bank for Reconstruction and Misys Charitable Foundation Mota Engil Construction South Africa The International Foundation for Arts and (Pty) Ltd MTU South Africa The Myra Chapman Educational Trust Nansen Environmental and Remote Sensing Joan St Leger Lindbergh Charitable Trust Centre National Arts Council of South Africa National Bioproducts Institute Nedbank Foundation Nedgroup Trust Ltd Nestlé (South Africa) (Pty) Ltd The Jonathan and Jennifer Oppenheimer Network of African Science Academies New Settlers Foundation Nigel & Judith Weiss Educational Trust NM Rothschild & Sons Ltd Norwegian Agency for Development Cooperation Novo Nordisk (Pty) Ltd The Nuffield Foundation **OAK Foundation** Oasis Crescent Fund Trust The Justin and Elsa Schaffer Family UCT Old Mutual Emerging Markets Limited Old Mutual Foundation (South Africa) Old Mutual South Africa Open Philanthropy Project Fund **Open Society Foundations** The Ove Arup Foundation PA Don Scholarship Trust Pearson Plc Percy Fox Foundation PF Charitable Trust Pfizer (Pty)Ltd

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Individuals whose gifts to UCT over a five year period have amounted to between

R100,000 and R250,000

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FRIENDS OF THE UNIVERSITY OF CAPE TOWN

Individuals whose gifts to UCT over the last five years have amounted to less than R100,000. 2840 individuals who have generously shown their support by making a gift to the University of Cape Town.

Bequests

Individuals who have bequeathed a legacy Derek Stuart Franklin RM Moss

gift to UCT in their wills. Sybil Elizabeth Laura Gauntlett Margaret Alice Nash

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PAAckerman Will Trust BA Goldman HFB Paulsen
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Note:

As of January 2015, the levels of individual donors' giving circles have changed as follows:

- Chancellor's circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor's Circle: formerly R100 000 R250 000, now R250 000 R500 000;
- $\bullet \quad \text{Dean's circle: formerly } R60\ 000-R100\ 000,\ now\ R100\ 000-R250\ 000;$
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

We apologize for any omissions or errors. If you would like to query your donations totals, circle membership, or any other matter related to your gifts to UCT, please email giving@uct.ac.za.

A full list of UCT donors is also available at www.uct.ac.za/main/donating-to-uct/donor-recognition.

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Welcome, Wamkelekile, Welkom – today is not the end of your relationship with the university but the beginning of a new phase in your continuing relationship with UCT, one that you share with the UCT community of over 100 000 alumni.

Diverse as this community is, the shared experiences of a critical academic ethos and a spectacular campus make for a strong network that has a wide footprint, not only in South Africa, but across the continent and the globe.

We set a great store by our links with our alumni, and indeed the links alumni have with each other. We promise that we will be in touch, and ask you in turn to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.

Updates can be done on the web — http://www.uct.ac.za/dad/alumni/update/ - or by writing to the Alumni Office, UCT, PB X3 Rondebosch 7701 or by contacting us on (27) (21) 650 3746.

Your alma mater looks forward to welcoming you back, whether to a public lecture, a leadership forum, your class reunion, or just an informal call!

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