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# FACULTY OF HUMANITIES (CEREMONY 5)

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## ORDER OF PROCEEDINGS

Academic Procession.

*(The congregation is requested to stand as the procession enters the hall)*

The Presiding Officer will constitute the congregation.

The National Anthem.

The University Statement of Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Master of Ceremonies.

The Master of Ceremonies will introduce the guest speaker.

Address by the guest speaker.

The graduands will be presented to the Presiding Officer by the Dean of the Faculty of Humanities.

The Presiding Officer will congratulate the new graduates.

The Master of Ceremonies will make closing announcements and invite the congregation to stand.

The Presiding Officer will dissolve the congregation.

The procession, including the new graduates, will leave the hall.

*(The congregation is requested to remain standing until the procession has left the hall.)*

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## NATIONAL ANTHEM

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Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondolwayo,  
Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,  
O fedise dintwa la matshwenyeho,  
O se boloke,  
O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.

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## **DISTINCTIONS IN THE FACULTY OF HUMANITIES**

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Bachelors degrees may be awarded with distinction

in a subject, where the student has an average of at least 75% and no mark below 70%

in the degree, where the student has both distinction in at least one subject and first class passes in at least 10 courses.

Honours degrees are awarded by class (first, second class division one, second class division two, or third).

Master's degrees may be awarded with distinction

for the dissertation, (in a coursework and dissertation curriculum) for especially meritorious work, the dissertation being in the first class (75% or better)

in the degree, for especially meritorious work, where the average is 75% or better and no component is below 70%.

## NAMES OF GRADUANDS

Graduation ceremony suspended because of Covid-19. All graduated *in absentia* at a special Congregation of the University of Cape Town on 17 March 2020.

## FACULTY OF HUMANITIES

*Dean: Associate Professor S Kessi*

### DEGREE OF BACHELOR OF SOCIAL SCIENCE

Ilke Zuleika Nackerdien	Ahmed Shiraz Patel (with distinction in Organisational Psychology and the degree with distinction)	Otshepahetse Goodman Seqebo
Emily Crystal Naidoo	Abigail Eden Paul	Samukumba Mbanje Seyuba
Jodi Havana Nair	Dithare Tawera Ki Uta Paulsen-More	Siyanda Shabalala
Linda Chiguuma Elsa Nchite	Iman Pearce	Thando Shabalala
Anelisa Ndamase (with distinction in African Languages & Literature)	Bilqees Permall	Shahid Anwar Shaik
Aphiwe Ndibi	Reece Brad Perrins	Claudia Rose Sham
Sinesipho Ndlwana	Ashleigh Petersen	Keren-Lee Shaulov
Inganathi Ndzule	Savannah Sonia Petersen	Siphokazi Zukiswa Shiburi
Thina Jenny Nelo	Sherezaan Petersen	Noxolo Precious Shongwe
Riley Newman	Storm Jade Peterson	Zodwa Sidinana
Lebogang Lehlogonolo Athalia Ngele	Nomonde Phukwana	Noluthando Nozibusiso Bridgett Sikhosane
Faith Zodwa Ngobese	Ewan Deano Pieters	Joel Zachary Simons (with distinction in African Studies)
Ziyanda Ngwendu	Athule Pikela	Lauren Amy Simpson
Aphiwe Mbali Ngwenya	Ashwara Pillay	Isabella Yquem Sinn (with distinction in Social Anthropology and History and the degree with distinction)
Tulisa Ngxukuma	Isabella Evelyn Polkinghorne	Tyla Jade Sissing
Monique Tiana Niekerk	Coral Juliette Ponnadu	Lungiswa Sthabile Sithole
Thato Bongeka Nkadameng	Gary Christopher Porter	Erin Lin Slater
Emily Tatenda Nkomo	Jared Joshua Pringle-De Vries	Zukisa Sokhaya
Khulile Nomnga	Arya Rabbipal (with distinction in Psychology and the degree with distinction)	Anastasia Joan Solomons
Sesam Nomvete	Fadiyah Rabin	Soligah Solomons
Sipile Nqiyama	Lara Louise Rabinowitz	Sinovuyo Mzobanzi Sopotela
Shandukani Rebecca Nthai	Nomahlubi Celiwe Radebe	Uzukhanye Sotaka
Jodi Nassuna Nthakomwa	Mareldia Rahman	Andisiwe Soviti
Alistair Justin Kudakwashe Nyamuda	Refentse Ramatlhodi	Nicholas Joshua Stander
Thelma Nontando Nyarhi	Jarryd-Michael Jude Ramdial	Justin Mark Standish-White (with distinction in Economics, Mathematical Statistics and Philosophy and the degree with distinction)
Asanda Nyembezi	Ramaano Morathi Ramokgopa	Tayla Leigh Stephen
Simamkele Cikizwa Nyembezi	Paige Mario Ramsamy	Samantha Bernice Stodel
Malusi Nzama	Emilie Chloe Rannoosje	Gemma Mae Strohbach (with distinction in Psychology)
Jamie Oakes	Pheeha Alphonia Raphadu	Mamusa Nabila Stulweni
Jamie O'Brien	Camden Alexandra Seba Ravenscroft	Ruchi Swambar
Kerrith Ofee	Nastajia Rawjee	Loulou Sybille Swanepoel
Anna Thea Hermina Oppler (with distinction in Philosophy and Psychology and the degree with distinction)	Mariam Razak	Niel Johan Swanepoel
Kerewin Stacey Parfitt (with distinction in Sociology)	Andrew Michael Reaper	Takura Takavarasha
Labeeqa Parker	Liujiào Ren	Geneva Tango
Nazrana Parker	Tessa Diana Revell	Jemma Ella Taylor
	Chelsea Catherine Richard	Tsepang Teele
	Zoë Caitlin Richardson	Ashlyn Sharise Theron
	Matthew Robbins	Kirstin Allison Theron
	Ashleigh-Nicole Roberts	Leila Thesen
	Simanye Rorwana	Shereen Thomas
	Fatima Royker	Tshegofatso Thosago
	Zoe Lillian Ruiters	Christopher-Graham Mansfield Timm
	Rachael Paige Rumbelow	Siphosihle Tinzi
	Kudzai Sibongile Sachikonye	Phumeza Tisile
	Ighlaas Saiet	Larissa Titus
	Siddeeqah Salie	Sharon Humbulani Tlakula
	Zubair Salie	Siphokazi Baby Tom
	Okuhle Sam	Richard William Train
	Charis Amber Davidia Sass	
	Luke Jesse Saunders	
	Gabriella Saven	
	Agnes Sawari	
	Sameera Kelly Scharneck	
	Ebenezer Onalerona Seqebo	

Jamie Alexis Traut  
 Yi-Chen Tsai  
 Samenthea Tsotetsi  
 Altay Yuce Turan  
 Caitlin Coire Turok  
 Zodidi Tyala  
 Nonzukiso Vakala  
 Areej Van Der Schyff  
 Thaafirah Van Der Schyff  
 Dominique Van Der Westhuizen  
 Amber Catherine Van Niekerk  
 Anna Keren Van Renen  
 Mihkail Shaun Van Rooyen  
 Mahirah Bint Zagloen Williams  
 Michaela Williams  
 Olga Van Wyk  
 Victoria Lyndall Van Wyngaarden  
 Maia Alexandra Veitch (with distinction  
 in Social Anthropology and  
 Sociology and the degree with  
 distinction)  
 Camilla Anne Venter  
 Ashleigh Robyn Vermeulen  
 Suzel Vosloo  
 Maahirah Waggie  
 Deborah Rumbidzaishe Wallah  
 Louis Jay Whaley  
 Robyn Laura Wimberley  
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 Zukiswa Zanazo  
 Vimbai Simba Chakuparira Zhanje  
 Pakamisa Wongalethu Zita  
 Sebusiso Rodney Zondo  
 Viwe Mbali Zungu  
 Samantha-Anne Zylstra

DEGREE OF BACHELOR OF SOCIAL  
 SCIENCE IN PHILOSOPHY, POLITICS  
 AND ECONOMICS

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 Julia Wendy Brown  
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 Sipendulwe Nonelela Mfenyana

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 Moloko Bernice Mmantutule Kganyago  
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 Gogontle Rorisang Mosiakgabo (first  
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 Alexander Paul Murie (first class)  
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 Dominic Pretorius (first class)  
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SOCIAL SCIENCE (HONOURS)

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OF SOCIAL SCIENCE

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Michelle Frances Kempster (with  
distinction)

DEGREE OF DOCTOR  
OF PHILOSOPHY

*In African Languages and Literature:*

Lara-Stephanie Krause  
Thesis Title: *Relanguaging Language in  
English(ing) Classrooms in Khayelitsha,  
South Africa*

Lara-Stephanie Krause holds BA and MA degrees in African Studies from the University of Leipzig, Germany. She joined the African Languages Section of UCT's School of Languages and Literatures in 2015 for her PhD.

Lara-Stephanie Krause's thesis investigates language practices in English-language classes at a Khayelitsha primary school. Having critiqued the pertinent literature, she rejects established linguistic terminology that tends to reproduce a picture of township classrooms as deficient spaces where Standard English

is inaccessible. Expanding current concepts in (socio)linguistic theory, like ‘linguaging’ and ‘spatial repertoires’, she develops original terminology to describe township English-language teaching more precisely. Using tools from Bantu linguistics, ethnography and conversation analysis, she zooms into classroom talk, learners’ writing and teacher interviews to discover a linguistic sorting practice (‘relinguaging’) with which teachers negotiate heterogeneous language practices within a locally inappropriate English First Additional Language curriculum in Khayelitsha. Her findings show Khayelitsha teachers and learners engaged in linguistic sorting processes that could, if legitimised, enable success in using the generally demanded Standard English. She builds on those findings to suggest ways of assessing English usage that take into account these particular linguistic skills.

*Supervisor:* Dr T Dowling (School of Languages and Literatures)

*Co-supervisor:* Prof Dr RM Beck (University of Leipzig)

*In Anthropology:*

Tessa Moll

Thesis Title: *Beyond the petri dish: potentialities in assisted conception in South Africa*

Tessa Moll holds BA and B Journalism qualifications from the University of Texas at Austin. She completed a MSocSc in Gender Studies from UCT’s African Gender Institute in 2011, and began fulltime PhD study in 2013.

Tessa Moll’s thesis explores assisted reproductive technologies (ARTs) in South Africa through the concept of potentiality. Through fourteen months of fieldwork in fertility clinics, egg donations agencies, and through social media, her study explores the various sites in which potentiality is articulated and materialises. In her thesis she argues that despite in vitro fertilisation (IVF) appearing to be a static global technology it only takes real shape in the uneven and particular political and economic terrains where it is located. To support her argument she unpacks the knowledge systems shaping present calculative practices that frame affective

futures, hopes, and fears. Drawing on her ethnographic data, she shows that ART usage in South Africa irritates latent histories of race, gender, and family and, in doing so, shapes reproductive futures. Tessa Moll’s findings contribute to understanding the politics of potentiality and reproduction in South Africa.

*Supervisor:* Professor F Ross (School of African and Gender Studies, Anthropology and Linguistics)

*In Media Studies:*

Willemien Calitz

Thesis title: *The impact of perceptions of China’s human rights and sustainable development on its soft power initiatives in South Africa*

Willemien Calitz holds an MSc in Media Studies from the University of Oregon, USA. Prior to this, she studied media at the University of Pretoria and Stellenbosch University, and worked in strategic communications, journalism and media research, with a focus on environmental and social justice.

Willemien Calitz’s thesis focuses on Chinese soft power initiatives in South Africa. In particular, her thesis explores South African mainstream media coverage of China’s sustainable development and human rights reputation, as well as potential counter-coverage in Chinese state-owned media. She does this through qualitative framing analyses. In addition, she uses in-depth interview data and applies the Hierarchy of Influences model to analyse the influences on both South African and Chinese journalists in their coverage of China’s sustainable development and human rights. Ultimately, she shows, perceptions of Chinese media as propaganda led to a need for her study to question the success of China’s soft power in Africa through media investments; and she finds programmes such as Chinese aid and assistance to be potentially more influential and favourable to China’s reputation than media influence.

*Supervisor:* Professor H Wasserman (Centre for Film and Media Studies)

*In Political Studies:*

Leigh Hamilton

Thesis Title: *Civilian self-protection and United Nations peacekeeping: comparing the Democratic Republic of Congo and South Sudan*

Leigh Hamilton completed her BA in International Relations at Boston College and her MPhil in Justice and Transformation at UCT. She began her PhD in 2016.

Leigh Hamilton’s thesis examines how United Nations (UN) peacekeeping relates to how civilians protect themselves during armed conflict. Using Betsy Jose’s and Peace Medie’s typology of civilian self-protection, she compares how civilians protect themselves and how UN peacekeepers work with self-protection on the ground in the Democratic Republic of Congo (DRC) and in South Sudan. While civilian self-protection practices in the two countries are very similar, she found that the UN’s approach to working with civilian self-protection in the DRC differed from its approach in South Sudan where UN peacekeepers are significantly limited by the host state’s government in their work with civilian self-protection. She shows that although UN peacekeepers in the both countries attempt to support civilians in their own protection, a comparison of their practices reveals considerable discrepancies between implementation of the UN’s community-based approach to protection in the two countries. Leigh Hamilton’s findings should prove useful to the UN for improving its community-based protection activities.

*Supervisor:* Emeritus Professor A Seegers (Political Studies)

Kristen Alicia Heim

Thesis Title: *African legislatures active in the budget process?! Emerging trends and consequences for legislative identity*

Kristen Heim holds an MA in Peace Studies and International Politics from Tübingen University in Germany. She joined UCT’s Political Studies Department in 2017. Prior to this, she spent ten years working with a European parliamentary association dedicated to

supporting African Parliaments from a development perspective.

Kristen Heim's thesis focuses on puzzling signals that legislatures in Southern Africa are becoming active in the formulation phase of the budget process. She conducted extensive field work in the Parliaments of Namibia, Lesotho, Malawi, Zimbabwe, and Zambia, including over 170 interviews and five national focus groups. She begins by investigating whether these public signals are indicative of burgeoning legislative budgetary activism and finds support for this initial hypothesis. Basing her analysis on three competing theoretical explanations, she then investigates why these legislatures may be bolstering their budgetary engagement. She finds that recent legal and technical reforms are unable to explain the changes in practice. Instead, her findings point to the role of external influences in instigating change. Specifically, she finds evidence that emerging trends in budgetary activism can be attributed to a combination of US-based donor influences from about the turn of the millennium, combined with extensive peer-to-peer parliamentary exchange.

*Supervisor:* Professor R Mattes  
(University of Strathclyde)

*Co-Supervisor:* Professor A Butler  
(Political Studies)

*In Religious Studies:*

Jennifer Green Woodhull

Thesis Title *The Barzakh and the Bardo: challenges to religious violence in Sufism and Vajrayana Buddhism*

Jennifer Woodhull completed her BA(Hons) qualification at UCT and began full-time study toward her PhD in 2015.

Jennifer Woodhull's thesis compares the Sufi barzakh and the Tibetan Buddhist bardo to demonstrate the embeddedness of liminal dynamics in established religious systems, and their application to both the phenomenon of and scholarship on religious violence. Her thesis begins with an investigation of the causes of religious violence, showing that defence of group identity is central to such violence. She further traces the interactions between religious allegiance, threats to identity, and violent ideation, and she establishes the role of liminal passages in those interactions. Her thesis

demonstrates the value of applying liminality as an analytical tool in the study of these phenomena and the religious violence frequently associated with them. She also shows how application of this tool holds the potential for both a deeper understanding than up to now of religious violence and indicates meaningful shifts in scholarship in this arena.

*Supervisor:* Associate Professor S Shaikh  
(Religious Studies)

*In Social Work:*

Kwanele Evidance Shishane

Thesis title: *An investigation of the relationship between mental health and recidivism among incarcerated youth offenders in South Africa: the role of substance use*

Kwanele Shishane holds a Bachelor of Social Work and Master of Social Work (with distinction) from UCT. Her doctoral work was inspired by her experience as a researcher, assisting researchers from the University of Konstanz, Germany, in working with ex-gang members in various locations in Cape Town.

Kwanele Shishane's thesis focuses on mental health as a risk factor for recidivism. Utilising the Ecological Systems Theory and the Theory of Planned Behaviour, her thesis examines the predictive effects of anxiety, depression, appetitive aggression, and substance use on recidivism among youth offenders in a correctional facility in South Africa. She shows that a combination of anxiety disorder, depression disorder, appetitive aggression and substance use have an effect on recidivism. Appetitive aggression plays a key role in the relationship between these factors and recidivism. She also shows that other predictors of recidivism among youth offenders include level of education and race. Her thesis highlights the need to address the mental health treatment gap in South African correctional facilities as also the integration of appetitive aggression and substance use interventions into mental health programmes targeting youth offenders in South Africa.

*Supervisor:* Professor J John-Langba  
(University of Kwa-Zulu Natal)



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# VISION AND MISSION

## UNIVERSITY OF CAPE TOWN

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### **Vision**

An inclusive and engaged research-intensive African university that inspires creativity through outstanding achievements in learning, discovery and citizenship; enhancing the lives of its students and staff, advancing a more equitable and sustainable social order and influencing the global higher education landscape.

### **Mission**

UCT is committed to engaging with the key issues of our natural and social worlds through outstanding teaching, research and scholarship. We seek to advance the status and distinctiveness of scholarship in Africa through building strategic partnerships across the continent, the global south and the rest of the world.

UCT provides a vibrant and supportive intellectual environment that attracts and connects people from all over the world.

We aim to produce graduates and future leaders who are influential locally and globally. Our qualifications are locally applicable and internationally acclaimed, underpinned by values of engaged citizenship and social justice. Our scholarship and research have a positive impact on our society and our environment.

We will actively advance the pace of transformation within our University and beyond, nurturing an inclusive institutional culture which embraces diversity.

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# THE UNIVERSITY OF CAPE TOWN DONOR ROLL

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*The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.*

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GetSmarter  
Government of Flanders  
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As of January 2015, the levels of individual donors' giving circles have changed as follows:

- Chancellor's circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor's Circle: formerly R100 000 – R250 000, now R250 000 – R500 000;
- Dean's circle: formerly R60 000 – R100 000, now R100 000 – R250 000;
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

*We apologize for any omissions or errors. If you would like to query your donations totals, circle membership,  
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*A full list of UCT donors is also available at [www.uct.ac.za/main/donating-to-uct/donor-recognition](http://www.uct.ac.za/main/donating-to-uct/donor-recognition).*

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*Diverse as this community is, the shared experiences of a critical academic ethos and a spectacular campus make for a strong network that has a wide footprint, not only in South Africa, but across the continent and the globe.*

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*Updates can be done on the web – <http://www.uct.ac.za/dad/alumni/update/>  
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whether to a public lecture, a leadership forum, your class reunion,  
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