## **FACULTY OF HUMANITIES (CEREMONY 4)**

## **ORDER OF PROCEEDINGS**

Academic Procession. (The congregation is requested to stand as the procession enters the hall)

The Presiding Officer will constitute the congregation.

The National Anthem.

The University Statement of Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Master of Ceremonies.

The graduands and diplomates will be presented to the Presiding Officer by the Acting Dean of the Faculty of Humanities.

The Presiding Officer will congratulate the new graduates and diplomates.

The Master of Ceremonies will make closing announcements and invite the congregation to stand.

The Presiding Officer will dissolve the congregation.

The procession, including the new graduates and diplomates, will leave the hall. (*The congregation is requested to remain standing until the procession has left the hall.*)

## NATIONAL ANTHEM

Nkosi sikelel' iAfrika Maluphakanyisw' uphondolwayo, Yizwa imithandazo yethu, Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso, O fedise dintwa la matshwenyeho, O se boloke, O se boloke setjhaba sa heso, Setjhaba sa South Afrika – South Afrika.

> Uit die blou van onse hemel, Uit die diepte van ons see, Oor ons ewige gebergtes, Waar die kranse antwoord gee,

Sounds the call to come together, And united we shall stand, Let us live and strive for freedom, In South Africa our land.

## **DISTINCTIONS IN THE FACULTY OF HUMANITIES**

Bachelors degrees may be awarded with distinction

in a subject, where the student has an average of at least 75% and no mark below 70%

in the degree, where the student has both distinction in at least one subject and first class passes in at least 10 courses.

Honours degrees are awarded by class (first, second class division one, second class division two, or third).

Master's degrees may be awarded with distinction

for the dissertation, (in a coursework and dissertation curriculum) for especially meritorious work, the dissertation being in the first class (75% or better)

in the degree, for especially meritorious work, where the average is 75% or better and no component is below 70%.

### NAMES OF GRADUANDS/ DIPLOMATES

An asterisk \* denotes that the degree or diploma will be awarded in the absence of the candidate.

### FACULTY OF HUMANITIES

Acting Dean: Professor D Wardle

### POSTGRADUATE DIPLOMA IN FINE ART

\*Alexander Francois Coetzee (with distinction)
\*Natasja De Wet (with distinction)
Samantha Chloe Holmes (with distinction)
\*Matthew David Muir (with distinction)
\*Thebeyame Phetogo (with distinction)

\*Nicolas Tanner (with distinction)

#### DEGREE OF BACHELOR OF ARTS IN FINE ART

Christine Adams Danielle Zelna Alexander Bianca Louise Bell Kristy Boshoff Alexandra Ursula Britz Yuqing Chen Jessica Antoinette Dore \*Caroline Tracy Du Toit (with distinction in Theory & Practice and the degree with distinction) Kirsten Eksteen Judith Mari Ellis Christina Leigh Fortune Maeve Kathleen Fourie Robert Gardner Mia Godfree-Thom (with distinction in Fine Art 4 and the degree with distinction) Srijit Gupta Laura Hamilton Caitlin Hawarden Juandre Hermanson Zack Dagan Herrmannsen Jesse Jason Georgia Savannah Kruger Damon Brandon Kulp \*Morgan Elizabeth Kunhardt

\*Emily Rae Smith Labuschagne Hope Emily Ainsworth Lancaster (with distinction in Studio Work and the degree with distinction) \*Mika Lapid (with distinction in Art History, Discourse of Art and Studio Work and the degree with distinction) Aimee Lindeque Mieke Elizabeth Loubser \*Sean Eileen Mac Pherson \*Havden Barratt Malan Pola Malgorzata Mazus \*Garth Christopher Meyer (with distinction in Studio Work and Theory and Practice of Art and the degree with distinction) Mari Mombers Anico Mostert Tyra Michaela Naidoo \*Catherine Margaret Paterson (with distinction in Art History, Studio Work and Theory and Practice of Art and the degree with distinction) Clare Anne Patrick (with distinction in Art History and the degree with distinction) Rain Ulric Patterson Anya Ramparsad Adrian Ranger Lindsey Raymond (with distinction in Art History, Studio Work and Theory and Practice of Art and the degree with distinction) \*Alma Sissolak Elizabeth Monica Smith Inga Somdyala (with distinction in Studio Work) Marolize Southwood Jasmin Valcarcel (with distinction in Art History, Studio Work and Religion, Conflict and Violence and the degree with distinction) Georgina Kate Van Der Ploeg (with distinction in Fine Art 4)

#### DEGREE OF BACHELOR OF SOCIAL SCIENCE

Tasneem Nackerdien Alida Naidoo Divara Naidoo Priyanka Naidoo Nadia Naidu Kartheyani Nair Mametse Steffi-Junior Nchabeleng

Ntokozo Bulelwa Nande Ncube Reward Ngqabutho Ndimande Thando Ndita Thandokuhle Ndlala \*Njabulo Bandile Ndlela Thandolwethu Sibongumusawenkosi Ndlovu Monwabisi Ndlumbini Mihlali Pelokazi Ndoni Mulweliwanga Ndou Zingiswa Ndzekeni Asemahle Ngandi Nosive Ngcawe Sinovuyo Nolukholo Ngemntu Ntanda Zinhle Ngwenya Taylor Mary-Ann Niekerk Sesethu Nika Simphiwe Donaie Nkasela Odwa Miranda Nkibi Motheo Dominic Nkosi Motshehoa Nkuna Olivia Grace Nolan Christi Nortier (with distinction in International Relations and Religious Studies) Yolanda Nqai Nasiphi Nqiyama Benjamin Phakamani Ntentema Busisiwe Nandipha Nxumalo Gamuchirai Gunilla Nyamupinga Papama Apinda Nyati Nonhlanhla Nzama Damiana Ibuchukwu Ohajunwa (with distinction in Gender Studies) Ntombi Khethiwe Okeke Michaela Oncker Sithokozile Tawana Parirenyatwa \*Hyun Joo Park \*Soobin Park Nathan Barry-Alan Parker Tadiwa Munashe Michael Pasipanodya Virusha Pather Lauren Sarah Pechey Rouberto Mané Barcelos Monteiro Pereira Channon Perry Asheega Petersen Rushda Petersen (with distinction in Psychology) Mokabai Mary Phaaroe Litha Lethu Phika Tehilah Phiri Priyanka Calyn Pillay Shannon Rachel Pincus (with distinction in International Relations) \*Pia Antoinette Plank Lauren Leigh Poleman

Aseza Pupuma Navjothi Raju Mutodandivho Ramahada Naledi Wendy Ramoabi Olebogeng Betrice Ramogama Prashana Rampersad Leana Ramraj Kiran Cecil Reddy \*Paula Sophie Reisdorf (with distinction in Arabic Language & Literature) \*Sebastiaan Thomas Remmelzwaal Judith Revayi \*Dustin Jason Reynolds Jamie Alexander Rood Marilia Rossetto Costa Sikelelwa Roto Athi Dwayne Nhlanhla Rulashe \*Bethany Monir Rumble Fadzayi Melissa Rwatirera Lauren Kate Ryley (with distinction in International Relations) Karabelo Salemane Bianca Sarembock (with distinction in Gender Studies) Muhammed Uthmaan Sayed Emma Libby Schneider (with distinction in Gender Studies and Psychology) Camri Rebecca Schoultz Davide Ettore Scott Malcolm X Mohau Sebake Boitumelo Joy Sediti (with distinction in Public Policy & Administration) Simamkele Kitso Seti Sonam Trupit Shah Nolwazi Nonkululeko Shangase \*Pascale Shera Mbongeni Sibanda Zimingonaphakade Sigenu Anthea Yeukai Sign Lonwabo Sikobongela Zinzi Kuhle Simavile Lona Sisusa \*Emma Kate Smith (with distinction in Gender Studies) Joshua Michael Smith Thandiwe Candice Sokoni Nikita Solanki Kendyll Paige Solomon Ragna Sorlundsengen \*Nicholas Liam Soutar (with distinction in International Relations) \*David Campbell Stent Talis Jay Stewart Jessica Elizabeth Still (with distinction in Philosophy) Charmaine Tracey Stinge

Jamie Leigh Sundelson (with distinction in Organisational Psychology and the degree with distinction) \*Nicola Katie Suttle \*Alexander James Sydenham Namhla Taba Anne-Fleur Valentine Tailly Babalwa Lerato Taliwe Amy Imogen Tanzer \*Amv Joan Tearle \*Mikayla Noelle Tetreault (with distinction in Gender Studies) Bonolo Thomas Samantha Leane Thompson Simon Paul Thompson (with distinction in Gender Studies) Kajsa Thorn Nwabisa Thwani Mona-Lisa Lithemba Toleni Mila Mills Tshaka Zintle Tshaka Motlatsi Tsiane \*Tamlyn Joy Tugwell (with distinction in Film & Television Studies and Psychology and the degree with distinction) \*Ayda Turanli Adele Maylene Van Breda Nicholas Van Doesburgh (with distinction in International Relations) Angel Van Lawick Adam Heiko Van Wyngaarden Ushir Vassen Michaela Tristan Vollenhoven Tarquin Sumer Vollenhoven Christine Marié Vorster Rialivhuwa Perceviarance Vurinosara Keenan Ross Wagner Jodi Walker Rueben Oshry Walter Yanga Wana Hayden Simon Weaver \*Mattea Dale Webster (with distinction in Social Anthropology) Nathan Welby-Solomon Gcobisa Wenana Jodi John West Fiona Louise Widmann Stacey Grace Williams \*Bevan Willoughby Ty Peter Wills (with distinction in Economics and Law and the degree with distinction) Luke Julian Wilson (with distinction in Philosophy) Nicholas James Woode-Smith Brooke Diana Wright

Ivo Vusi Oracio Wustrow Jiawei Yao Wandile Zilwa Zikhona Zimela \*Nobuhle Noxolo Godslove Zulu Nompumelelo Zulu

### DEGREE OF BACHELOR OF SOCIAL SCIENCE

In Philosophy, Politics and Economics: Kate Eames Arthur (with distinction in Studies in Philosophy, Politics and Economics) \*Georgina Rae Bennett (with distinction in Studies in Philosophy, Politics and Economics) \*Joseph Luke Borain \*Adam Jeffrey Boltar Buckland (with distinction in Economics and Studies in Philosophy, Politics and Economics and the degree with distinction) Tessa Rose Chittenden (with distinction in Political Studies and Studies in Philosophy, Politics and Economics) Alexander Frederick Collings (with distinction in Studies in Philosophy, Politics and Economics) Jesse Dylan Abel Copelyn (with distinction in Studies in Philosophy, Politics and Economics) Peter Sean Richardson Courtney (with distinction in Studies in Philosophy, Politics and Economics) Savannah Allessandra Cozzi (with distinction in Studies in Philosophy, Politics and Economics) Nicholas Patrick Cullinan (with distinction in Studies in Philosophy, Politics and Economics) \*Pranish Pragnesh Desai (with distinction in Studies in Philosophy, Politics and Economics) Anna Du Plessis (with distinction in Philosophy and Studies in Philosophy, Politics and Economics and the degree with distinction)

Ruth Faye Gorven (with distinction in Economics, Philosophy, International Relations and Studies in Philosophy, Politics and Economics and the degree with distinction) Emma Alexandra Green (with distinction in Economics, Philosophy and Studies in Philosophy, Politics and Economics and the degree with distinction) James Anthony Collings Hallier (with distinction in Studies in Philosophy, Politics and Economics) Claire Harcourt-Cooke Safiyya Karim (with distinction in Studies in Philosophy, Politics and Economics) Oliver Thomas Lav Nicholas Justin Mazower Sarah Rose Melville (with distinction in Economics, Politics & Governance and Studies in Philosophy, Politics and Economics and the degree with distinction) Olerato Kau Mogomotsi (with distinction in Philosophy and Studies in Philosophy, Politics and Economics and the degree with distinction) Gregory David Muller (with distinction in Studies in Philosophy, Politics and Economics) Georgia Isabella Marguerite O'Toole (with distinction in Philosophy) Alexa Jeanne Pfaff (with distinction in Studies in Philosophy, Politics and Economics) Kemeel Pillay Georgina Jane Richards Louis Ridon \*Jessica Alison Robinson (with distinction in Studies in Philosophy, Politics and Economics and the degree with distinction) \*Jane Charlotte Rosenberg (with distinction in Economics, International Relations and Studies in Philosophy, Politics and Economics and the degree with distinction) Simon Michael Schneiderman Reon Carel Aron Van Der Merwe (with distinction in Studies in Philosophy, Politics and Economics)

### DEGREE OF BACHELOR OF ARTS HONOURS

*In African Languages and Literature:* Robyn Gelb (first class) Naledi Maponopono (first class)

In African Studies: \*Nathan John Scott Taylor (first class)

*In Afrikaans:* Claudia Marina Harrison

In Anthropology: Naa'ilah Abrahams Kelleigh Dawn Korevaar (first class) \*Kyle Christy Leaver (first class) \*Sinead Marielle Maharaj (first class) \*Madison Krulitz Melton (first class) \*Ziyanda Mxoli Melissa Amy Zackon

In Archaeology: Megan Grace Malherbe Cornelius Taurai Mushangwe

In Art Historical Studies: Sophie-Louise Fröhlich

In Classical Studies: \*Alasdair Ian Falconer Christine Cornelia Immenga

In Curatorship: \*Juliana Caffé Alves Costa Lino Laura Jade Chittenden Anthony Christopher Dawson (first class) Magdaleen Du Toit \*Caroline Elise Fowler \*Güte Immelman \*Innocent Langwe \*Lilith Chani Sophia Manz \*Alexandra Julia Martinez \*Jase Erica Strauss \*Mabatho Thobejane (first class) \*Louisa Viljoen Rosca Warries

In Development Studies:

Antoon Mpho Ndaba

In Drama: Ntomboxolo Patricia Makhutshi Tiisetso Thato Mosehlane Mashifane (first class) Luke Timothy Unser In Economic History: \*Kirsten Carolyn Macnab \*Sebastian Alfredo Moronell

### In English Studies:

- Caitlin Jane Black \*Rebecca Brink (first class) Kieran Brown (first class) Parusha Chetty
- \*Julia Claire Cosentino \*Asakhe Sinesipho Mmereki Dladla
- \*Joycelyn Enid Foster
- \*Grace Ellen Henaghan Gabrielle Jacobs Zimpande Kawanu (first class)
- \*Nabeelah Majiet Eamonn Thomas Naidoo (first class) \*Serusha Pillay Emma Elizabeth Rycroft (first class)

Summer Jordann Smith

In Environmental and Geographical Studies: Nicola Jane Burmeister (first class) Thandeka Mbambo

Ebbe Dommisse Rabie (first class)

In Film and Television Studies: Susan Crystal Louise April \*Leah Arnoldi Jesse Craig Brown (first class) Dale Reece Hendricks Declan Alexander Khan (first class) Upasna Maharaj (first class)

- \*Silas Donald Miami (first class) Ariana Singer
- In Film Theory and Practice: Wesley Michael Allan Tessa Barlin
- \*Shawn Michael Bennett (first class) Mechiel Boshoff (first class)
- \*Georgia Hazel Brisco (first class) \*Andrew Sidney Damiral Michael Marc Dawson (first class) Nichola Catherine Lawrenson Erin Margariet Macpherson (first class)
- \*Nomxolisi Masango Thina Pearl Lucia Mona
- \*Daniel Ndevu Robyn Jane Palmer Katleho Ramafalo \*Amy Imogen Rinquest (first class)
- Megon Venter

In French Language and Literature: \*Matthew Grant Warren Alexis Scholtz (first class) In Historical Studies: \*Nabeel Allie-Ebrahim \*Zaynab Asmal Adam Elliot Kleinschmidt Ronel Monet Koekemoer (first class) James Andrew Koen Lisa Maree Müller Leila Stein Victoria Jessie Elisabeth Wallis

In International Relations: Sivuyisiwe Nontuthuzelo Nonqaba Kuse \*Leila Le Hane \*Andrew David Mcnaught \*Mark Ian Nancarrow Murray Allan Roy Nichol (first class)

In Justice and Transformation: Monique Clarinda Atouguia (first class) Kimal Daniel Harvey Guy Mackinnon-Little (first class) \*Aurélien André Pradier (first class)

In Linguistics: Grant Harvey Abrahams Yusraa Abrahams Cheri Siobhan Davidson Yamkela Mbombo Martin Mössmer (first class) Khanya Ntsulumbana Forrest Schafer (first class)

In Media Theory and Practice: \*Nicole Stephanie Baylis Shae Alex Bolland (first class) \*Martin Lee Chandler Lauren Jean Rene Ellwood (first class) \*Denene Erasmus \*Saajidah Gafoor \*Kirsten Celeste Jacobs (first class) Zanele Hlubi Kabane Ammaarah Kootbodien Kelleigh Dawn Korevaar (first class) Lauren Lee Mitchell Saara Mowlana Bashiera Parker (first class) Victoria Leanne Payne (first class) Chelsea Anne Petersen Lolita Lucinda Pukwana Michelle Ramiah Alexa-Leigh Roberts Lauren Barbara Smithie \*Bernelee Daniella Waghorn

*In Organisational Psychology:* Camille Anne-Louise Rabier

### In Philosophy: \*Kajal Carr (first class) Paul Edward Freund (first class) \*Scott Moorcroft Miller \*Marco Paulo Rodrigues

In Philosophy, Politics and Economics: \*Sebastian Thomas Shaw Pooler \*Khanya Siseko Qabaka

In Political Communication: Octavia Nolizwi Magwagwa \*Zoe Rhoda Postman

In Politics: Neo Ernest Mkwane

In Religious Studies: Thando Joka Swallahdin Husein Sekyanzi

*In Sociology:* \*Edzani Linda Radzilani

In Spanish: \*Issa Bashir Al-Shirawi (first class) \*Rowan Mary Mentis (first class)

### DEGREE OF MASTER OF FINE ART

Michael Brian Hammond (with distinction) Suraya Jasmine Pelser (with distinction)

### DEGREE OF MASTER OF SOCIAL SCIENCE

In International Relations: \*Thomas William Parker (with distinction)

In Organisational Psychology: Nuraan Salie

In Psychology: \*Andrew Mungo Park In Social Anthropology: Min'enhle Ncube (with distinction in the dissertation) \*Faranaaz Vraagom

In Social Policy and Management: \*Danielle Tanya Turner In Sociology: Chad Lee Bryson

### DEGREE OF DOCTOR OF PHILOSOPHY

In Film Studies: Norita Mdege Thesis Title: Heroines, victims and survivors: female minors as active agents in films about African colonial and postcolonial conflicts

Norita Mdege holds a BA in Film and Media Production, BA(Hons) in Film Theory and Practice, and MA in African Cinema from UCT.

Norita Mdege's thesis focuses on the filmic representations of girls who participate in African political conflicts, and she identifies and analyses the factors that contribute to the silencing of girls in these depictions. She uses four case study films which fall within two main categories: films representing anticolonial conflicts and films representing postcolonial conflicts. She analyses these films within specific historical contexts. In establishing the historical contexts, she uses both official and recorded oral histories. She observes that girls who participated in African anti-colonial conflicts are represented as brave and heroic whereas girls participating in postcolonial wars are represented as victims of unjust wars. She concludes that the films reflect power dynamics that characterise filmmaking processes; and that instead of exploring the nuanced experiences of the girls, the films subordinate girls' voices to dominant ideologies, and/or political and other interests of the filmmakers and those who fund the films

*Supervisor:* A/Professor M Botha (Film and Media Studies)

### In Gender Studies: Isaac Dery Thesis Title: Ghanaian men and the performance of masculinity: negotiating gender-based violence in postcolonial Ghana

Isaac Dery holds an MA degree in Gender Studies from the University of Sussex. He joined the School of African and Gender Studies, Anthropology and Linguistics at UCT in 2015 for his PhD research.

Isaac Dery's thesis addresses the meaning of gender-based violence within post-colonial Ghana from the perspectives of men. His research sought to understand how men in rural contexts make sense of contemporary legal reform about 'domestic violence.' Influenced by African theory on the complexity of masculinities in turbulent socio-political times, Isaac Dery explored intricate discourses on the distinction between "appropriate correction" of wives and their "abuse". He thus repositions notions of "rural men" as marginal to dominant, urban-centred, theory on gender, violence, and socio-political change. He theorises the construction of masculinities as acutely attuned to rapid changes in opportunities for women to access the labour market and as simultaneously bound to homosocially critical measures of status and honour. Isaac Dery's thesis contributes substantially to the growth of masculinity studies, rooted deeply in African contexts and simultaneously to thinking about strategies to realize the intentions of legal reform around genderbased violence.

Supervisor: A/Professor J Bennett (African & Gender Studies, Anthropology & Linguistics)

*In Historical Studies:* Susan Isabel Blackbeard Thesis Title: *Kat River revisited* 

Susan Isabel Blackbeard holds a BA from Rhodes University. She obtained her BA (Hons), her MA and her first PhD from the University of Cape Town.

Susan Blackbeard's thesis provides a re-appraisal of the Kat River Rebellion (1850-1853) in the Eastern Cape. Her thesis reconsiders the archival and documentary evidence pertaining to that event and seeks to explore the historical resonance of the Rebellion amongst the descendants of those who were most affected by it. Apart from providing a critical re-reading of the archival sources, analysing them specifically to highlight the experience of women, Susan Blackbeard also draws on material based on a series of interviews. conducted between 2011 and 2016, with descendants of the original Khoikhoi settlers of the Kat River. Many of these descendants were subjected to forced removal in the 1980s and believe that they are entitled to compensation or land restitution. Grounded in a theoretical understanding of the methodologies of oral history the thesis explores the intricate relationship between history, memory and the sense individuals hold that they have a right to the land.

Supervisor: Professor N Penn (Historical Studies)

In Media Studies:

Bernadine Laura Jones Thesis Title: *Desperately Seeking Depth: Global and local narratives of the South African general elections on television news*, 1994-2014

Bernadine Jones holds a BA(Hons) in Film and Television studies from the University of Wales, Aberystwyth, an Honours in Communication Science from UNISA, and a dissertation-only master's degree in Media Studies from UCT.

Bernadine Jones's thesis demonstrates the difference between global and local television news about South African elections and explores the factors behind these diverse narratives. She offers a new analysis model for broadcast news, one which can provide the basis for future studies. She uses this method to analyse over 150 news broadcasts between 1994 and 2014. She observes that local coverage overlooks controversial issues in favour of emphasising the stability of democracy while international news focuses on scandal, binaries, and controversy but with little depth and understanding of local affairs. A main finding is that the breakdown between government leaders and journalists over time, and a decline in citizen voices on the news, means that the picture of the elections is reduced to an echo chamber of sound bites. The consequence is a set of simple stereotypes about the South African elections that tend to entertain rather than to explain.

### Supervisor: Dr W Chuma (Film and Media Studies) Co-supervisor: Dr M Evans (Film and Media Studies)

In Political Studies: \*Donna Andrews Thesis Title: Capitalism and nature in South Africa: racial dispossession, liberation ideology and ecological crisis

Donna Andrews has degrees from the University of the Western Cape and the Institute of Social Studies in The Hague, Netherlands. She has worked for many years in the field of development in South Africa and globally.

Donna Andrews' thesis examines the changing relationship of nature and society in South African history. She focuses specifically on land, mining and fishing. She reconstructs the history through an analysis of political discourse relating South African developments to their global context. She shows how profit-driven objectification and exploitation of nature reinforced a drive to racial domination and how attempts to overcome racial dispossession on the basis of capitalism have continued and have intensified patterns of ecological destruction - this despite constitutional and policy commitments to the contrary. Donna Andrews' thesis provides a survey and assessment of contemporary initiatives and struggles related to the environment, including those with the potential to establish a new social and ecological order.

*Supervisor:* Emeritus A/Professor A Nash (Political Studies)

### In Psychology:

Monique Thelma Huysamen Thesis title: *A critical analysis of men's constructions of paying for sex: Doing gender, doing race in the interview context* 

Monique Huysamen completed her Bachelor of Social Work degree, as well as her honours and Master's degrees in Psychology at the University of Cape Town.

Monique Huysamen's thesis explores the narratives of men who pay for sex in South Africa, where sex work is illegal and highly stigmatised. She argues that men draw on racist colonial tropes about the black body as dirty and diseased to describe, and to distance themselves from, poor black street-based sex workers who are most stigmatised within society. She further suggests that men value paid sex as a "safe space" where they feel exempt from the societal pressures imposed upon men to "perform" sexually within heterosexual encounters. The findings highlight how dominant discourses around race, class, gender, and sexuality impact on men's desires for, and the meanings they make of, paying for sex. Based on these findings, she puts forward suggestions for legislative approaches to sex work that respond specifically to the South African context and address the stigma attached to sex work.

Supervisor: A/Professor F Boonzaier (Psychology)

Catherine Elizabeth Lewis Thesis Title: *Neuroimaging and behavioral investigation of declarative memory in South African children prenatally exposed to alcohol* 

Catherine Lewis has a BSocSc(Hons) in Psychology, and MA (Psychological Research) from UCT. Her PhD emerged out of her postgraduate research interest in clarifying the pattern of learning and memory impairments associated with prenatal alcohol exposure for development of specialised clinical interventions.

Using neuroimaging and behavioral paradigms, Catherine Lewis examined, directly and indirectly, a critical cognitive mechanism (memory encoding) that supports declarative memory functioning. Data were collected from 88 children, some with and some without prenatal alcohol exposure (PAE). She demonstrated that neural activation of key brain regions during perception of basic visual information, a lowerorder cognitive process essential to encoding, is relatively spared in those with PAE (Study 1). However, her direct examination of neural activation during encoding suggested that participants diagnosed with foetal alcohol syndrome (FAS) or partial FAS (i.e. the most severe outcomes associated with PAE) activate compensatory networks to facilitate encoding (Study 2). Additionally, children with FAS/PFAS recalled fewer contextual details associated with memory items, a deficit only partially mediated by the higher-order executive process of working memory (Study 3). Catherine Lewis's data, when drawn together, provide novel clarification of neural and cognitive mechanisms underlying declarative memory impairments in foetal alcohol spectrum disorders.

# *Supervisor:* A/Professor KGF Thomas (Psychology)

*Co-supervisors:* Professor SW Jacobson (Psychiatry and Mental Health; and Psychiatry and Behavioral Neurosciences, Wayne State University); Professor JL Jacobson (Psychiatry and Mental Health; and Psychiatry and Behavioral Neurosciences, Wayne State University); Professor CD Molteno (Psychiatry and Mental Health); Professor EM Meintjes (Human Biology)

Lea-Ann Pileggi

Thesis Title: Investigating correlates of aggressive behaviour in South African Children and young adolescents living in the Western Cape: the role of empathy

Lea-Ann Pileggi has a BSocSc (Hons) in Psychology, and an MA from UCT. Her PhD research emerged as a result of her interest in empathy, and her clinical work where she has worked extensively with children with neurodevelopmental and behavioural difficulties.

Lea-Ann Pileggi's thesis investigates the predictors of aggressive

behaviour in young people living in the Western Cape, with special focus on the role of empathy. Given the high rates of aggressive behaviour in South Africa in young people, and their consequences, it is essential that the factors that contribute to such behaviour are understood. Improving on previous international investigations, Lea-Ann's thesis is the first of its kind in South Africa. Her work demonstrates that intervention programmes should include an element of empathy-training in young adolescents, and that this training would serve as preventative measure in younger children. Fostering the development of parent empathy and teaching positive parenting practices are also key. More investigations of this kind are necessary to strengthen the South African knowledge base and also refine the international knowledge base, both of which have important practical value: addressing widespread aggressive behaviour.

Supervisor: A/Professor S Malcolm-Smith (Psychology) Co-supervisor: Dr J Decety (University of Chicago)

Mariza van Wyk Thesis Title: *The functional neurophysiological sequelae associated with high frequency dream recallers* 

Mariza van Wyk completed her BA at the University of Stellenbosch, followed by her BSocSci(Hons) and MA (Neuropsychology) at UCT. She commenced her PhD studies in 2013.

Mariza van Wyk's thesis research investigates the proposition that the brains of high frequency dream recallers (HFRs) function differently from the brains of low frequency dream recallers (LFRs). Her findings include that the effects of this difference in functioning HFRs showing stronger include personality traits associated with altruism, empathy, and cooperative behaviour compared to LFRs. Furthermore, they show that there is also a difference in sleeping patterns - HFRs wake up more often throughout the night, especially from stage 2 non-rapid eye movement (NREM) sleep, as well as spending more time awake after sleep onset. An increased number of awakenings and longer periods

of wakefulness potentially facilitate the encoding of dreams into memory, leading to higher rates of dream recall in HFRs. Contrary to popular belief, Mariza van Wyk's results from her study provide strong evidence that NREM sleep, as opposed to rapid eye movement (REM) sleep, is of particular importance in relation to dream recall frequency in the population on which she focused.

Supervisor: Professor M Solms (Psychology) Co-supervisor: Dr G Lipinska (Psychology)

In Religious Studies: Dewald Bester Thesis Title: H.P. Blavatsky, theosophy, and nineteenth-century comparative religion

Dewald Bester is an independent scholar specialising in Theosophical studies. He holds a BSocSc.and a BSocSc(Hons) degree in Religious Studies from UCT, and a Master's in Religious Studies from the University of South Africa.

Dewald Bester's thesis offers the first sustained analysis of H. P. Blavatsky's theosophical comparative religion. Although H. P. Blavatsky (1831-1891), co-founder of the Theosophical Society, has featured prominently in histories of Western Esotericism, her engagement with late nineteenth century comparative religion has not been fully appreciated. Substantial chapters analyse Blavatsky's major works, from Isis Unveiled (1877) to The Secret Doctrine (1888). They uncover the theoretical template that Blavatsky developed for analysing religion and comparing religions. Bester's thesis highlights Blavatsky's interpretative strategies in fashioning a theosophical comparative religion. He demonstrates that Blavatsky's comparative religion was reasoned, literary, rhetorical, coherent, and strategic. By analysing H. P. Blavatsky's theoretical work on religion and religions in its late nineteenth-century context, Dewald Bester's thesis contributes to the ongoing project of broadening our understanding of the complex and contested history of the study of religion.

Supervisor: Professor D Chidester (Religious Studies) In Sociology: Susan Holland-Muter Thesis Title: Negotiating normativities: counter narratives of lesbian queer world making in Cape Town

Susan Holland-Muter holds a UKZN BA and BA(Hons) in Industrial Sociology, and an MA in Women and Development from The Institute of Social Studies, The Hague. Before registering for her PhD in 2012, she was an activist and consultant, researching, training and organising in gender and sexuality.

Susan Holland-Muter's thesis investigates modes and meanings of Cape Town lesbians' queer world making (QWM). Her in-depth interviews and focus groups revealed their constructions of their intersectional and permeable OWM, expressed through counter narratives enacted in three interconnected socialities - embodied subjectivities, motherhood and homespace. Using Anzaldúa's (1987) point that QWM is about borderlands where one lives within the possibility of multiple plotlines, Holland-Muter shows that her research participants' queer life worlds are permeable to racialised heternormativities and that their agency reveals multivocal and multivalent queer life worlds, enmeshed in webs of racialised, gendered, sexualised, aged and class based hierarchies. She shows further that there is no singular way of doing a lesbian subjectivity, no singular utopian notion of a lesbian community; and that Cape Town lesbians' differences reflect their varying political perspectives and social positionalities of privilege and penalty, in short, how they position themselves within the 'politics of belonging'.

Supervisor: A/Professor E Moore (Sociology) Co-supervisor: Dr Z Matebeni (Institute for the Humanities in Africa)

## **ACADEMIC DRESS**

## **OFFICERS OF THE UNIVERSITY**

## CHANCELLOR

The Chancellor wears a gown made from dark blue silk. The front of the gown has facings down each side made of dark blue velvet embroidered with a gold floral design. The gown and sleeves are lined with pale blue silk and the sleeves are looped up in front with a gold cord and button. The yoke of the gown is edged with gold cord. The gown is worn with a square blue velvet hat with a soft crown and gold tassel.

## VICE-CHANCELLOR

The Vice-Chancellor wears a gown made from bright blue silk. The front of the gown has facings down each side and sleeve-linings of pale blue silk. The sleeves are looped up in front with a gold cord and button and the yoke of the gown is edged with gold cord. The gown is worn with a black velvet bonnet with a silver cord.

## **DEPUTY VICE-CHANCELLOR**

A Deputy Vice-Chancellor wears a gown made from dark blue silk. The gown has closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings of light blue down each side. The sleeves are lined with light blue and the yoke of the gown is edged with silver cord. The gown is worn with a black velvet bonnet with a silver cord.

## **CHAIR OF COUNCIL**

The Chair of Council wears a gown, of the same pattern as that worn by the Vice-Chancellor, made from light blue silk. The front of the gown has facings down each side and a yoke of dark blue. The sleeves are lined with dark blue and the facings and yoke are trimmed with gold cord. The sleeves are looped up in front with a gold cord and button. The gown is worn with a black velvet bonnet with a gold tassel.

## **MEMBERS OF COUNCIL**

Members of Council wear graduate-pattern gowns made from black silk. The front of the gown has 10cm wide, light blue facings down each side trimmed with dark blue cord. The gown is worn with a black velvet bonnet with a blue cord.

## REGISTRAR

The Registrar wears a gown made from black silk. The front of the gown has 10cm wide facings of blue silk down each side. The gown is worn with a black velvet bonnet with a white cord.

## **PRESIDENT OF CONVOCATION**

The President of Convocation wears a gown made from black silk and has long closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings down each side and sleeves of blue silk. The gown is worn with a black velvet bonnet with a blue tassel.

## **ACADEMIC DRESS (continued)**

### GOWNS

A plain black gown styled after the pattern of the Oxford scholar's gown is worn by diplomats, and Bachelor's, Honours and Master's graduands. Senior doctoral graduands wear a scarlet gown, with facings the colour distinctive of the faculty in which the degree is awarded. PhD graduands wear a scarlet gown without facings.

### HOODS

The hood is particular to the qualification and the faculty. Diplomates and Bachelor's graduands wear a black hood lined with white and edged with the colour distinctive of the faculty. Master's graduands wear a black hood lined with the colour distinctive of the faculty and edged with white, except in the case of the hood for the MMed degree, which is edged with red. Senior doctoral graduands wear a hood of the colour distinctive of the faculty and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degrees is awarded. PhD graduands wear a hood of scarlet lined with black and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degree is awarded.

## **DISTINCTIVE COLOURS**

Faculty of Commerce Faculty of Engineering and the Built Environment Faculty of Health Sciences Faculty of Law Faculty of Humanities Faculty of Science Yellow Green Red Old gold Blue Purple

## VISION AND MISSION UNIVERSITY OF CAPE TOWN

## Vision

An inclusive and engaged research-intensive African university that inspires creativity through outstanding achievements in learning, discovery and citizenship; enhancing the lives of its students and staff, advancing a more equitable and sustainable social order and influencing the global higher education landscape.

### Mission

UCT is committed to engaging with the key issues of our natural and social worlds through outstanding teaching, research and scholarship. We seek to advance the status and distinctiveness of scholarship in Africa through building strategic partnerships across the continent, the global south and the rest of the world.

UCT provides a vibrant and supportive intellectual environment that attracts and connects people from all over the world.

We aim to produce graduates and future leaders who are influential locally and globally. Our qualifications are locally applicable and internationally acclaimed, underpinned by values of engaged citizenship and social justice. Our scholarship and research have a positive impact on our society and our environment.

We will actively advance the pace of transformation within our University and beyond, nurturing an inclusive institutional culture which embraces diversity.

## THE UNIVERSITY OF CAPE TOWN DONOR ROLL

The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.

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### **Platinum Circle**

Foundations, Trusts, and Corporates that have made donations to UCT totaling R50 million and above (alphabetically)

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## FOUNDATIONS, CORPORATES AND TRUSTS CONTINUED

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2606 organisations who have generously shown their support by making a gift to the University of Cape Town.

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Individuals whose gifts to UCT over a five year period have amounted to over R500,000

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#### Note:

As of January 2015, the levels of individual donors' giving circles have changed as follows:

- Chancellor's circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor's Circle: formerly R100 000 R250 000, now R250 000 R500 000;
- Dean's circle: formerly R60 000 R100 000, now R100 000 R250 000;
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

We apologize for any omissions or errors. If you would like to query your donations totals, circle membership, or any other matter related to your gifts to UCT, please email giving@uct.ac.za.

A full list of UCT donors is also available at www.uct.ac.za/main/donating-to-uct/donor-recognition.

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### Vice-Chancellor

Max Rodney Price, MBBCh Witwatersrand BA Oxon MSc London Dip Occ Health Witwatersrand

### Chair of Council

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Welcome, Wamkelekile, Welkom – today is not the end of your relationship with the university but the beginning of a new phase in your continuing relationship with UCT, one that you share with the UCT community of over 100 000 alumni.
Diverse as this community is, the shared experiences of a critical academic ethos and a spectacular campus make for a strong network that has a wide footprint, not only in South Africa, but across the continent and the globe.

We set a great store by our links with our alumni, and indeed the links alumni have with each other. We promise that we will be in touch, and ask you in turn to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.

Updates can be done on the web – <u>http://www.uct.ac.za/dad/alumni/update/</u> - or by writing to the Alumni Office, UCT, PB X3 Rondebosch 7701 or by contacting us on (27) (21) 650 3746.

Your alma mater looks forward to welcoming you back, whether to a public lecture, a leadership forum, your class reunion, or just an informal call!